

ROMAN MOSAIC

MOSAICO ROMANO

mid 4th c AD – late 4th c AD

TEACHERS' NOTES

1. LEARNING OUTCOMES

All learning outcomes from Prep to Year 10 are based on the Victorian Essential Learning Standards for the LOTE domain (Pathway 1).

- a. **Early Years:** Activities for Years Prep to 4 relate to the learning focus statements written for Levels 1–3.
- b. **Middle Years:** Activities for Years 5 to 8 relate to standards set for Levels 4–5 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*
- c. **Later Years:**
Activities for Years 9–10 relate to standards set for Level 6 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*

Activities for Years 11–12 relate to:

VCE outcomes:

- Unit 1, outcome 2: ...*listen to, read and obtain information from spoken and written texts.*
- Unit 2, outcome 2: ...*listen to, read, and extract and use information and ideas from spoken and written texts.*
- Unit 3, outcome 1: ...*express ideas through the production of original texts.*
- Unit 4, outcome 1: ...*analyse and use information from written texts.*

Spanish IB *ab initio*: Text-handling and Writing.

2. LANGUAGE FOCUS

- Vocabulary related to the house
- Vocabulary related to arts and crafts: *mosaico, tesela, pegamento*
- Vocabulary related to territorial divisions: *país, región, provincia*
- Cardinal points: *norte, sur, este, oeste*
- Verbs like: *cortar, pegar, colocar, conquistar, construir, vivir, dominar, vender, alquilar...*
Attention to verb inflexión
- Nouns, adjectives, verbs and adverbs, prefixes and suffixes
- Gender
- Stress
- Tenses: *Presente de Indicativo, Pretérito Imperfecto, Pretérito Perfecto Simple*
- Letter ñ

3. TOPICS

- The house: different types of housing
- The Romans in Spain and their legacy: language, geographical names, architecture...
- Spain: some notions about the country

4. USEFUL MATERIAL AND FURTHER SUGGESTIONS

- <http://museoarteromano.mcu.es/> Museo Nacional de Arte Romano de Mérida, Spain.
- Museums, monuments and archaeological sites in Andalucía
<http://www.juntadeandalucia.es/cultura/museos/>
- Museo Arqueológico de Sevilla
<http://www.juntadeandalucia.es/cultura/museos/MASE/>
- Itálica, one of the most important Roman archaeological sites in Spain
<http://www.juntadeandalucia.es/cultura/museos/CAI/>
- cvc.cervantes.es/enseñanza and go to El mundo de Carlos. Find activities related to the house in Mi habitación.
- <http://www.artehistoria.jcyl.es/artesp/contextos/6454.htm> Roman theatres, amphitheatres and circuses in Hispania.

JUST FOR FUN

- FILM: *El gladiador (Gladiator)* by Ridley Scott. Classification may vary between M or MA15+ depending on the version. Teachers are advised to check it with the Classification Board at <http://www.classification.gov.au/special.html?n=44&p=155>
- COMIC: *Asterix en Hispania* (English version, *Asterix in Spain*), R. Goscinni and A. Uderzo.

LINKS TO THIRD PARTY SITES

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KEY TO EXERCISES

ACTIVIDADES **ANTES** DE LA VISITA

3.



The Spanish modern names are given in brackets (see map above). Clunia, Segovia and Itálica have not changed. Roman Olisipo (Lisboa in Spanish) is the capital of modern Portugal.

5. a) Valencia está al **este** de la península
 b) Burgos está al **norte** de Madrid
 c) Cádiz está a orillas del **Océano Atlántico**

6.

R	O	E	L	O	V	I	N	T	A	Z	U	P
M	O	R	D	G	L	A	D	I	A	D	O	R
M	E	D	I	C	O	O	G	F	O	U	Z	E
S	P	U	A	J	O	S	H	E	C	U	A	N
E	Q	U	I	R	L	M	O	S	A	I	C	O
X	O	R	E	B	E	Z	L	I	L	O	R	I
C	O	N	S	T	I	P	P	A	Z	T	A	C
A	G	U	C	N	E	G	M	Y	A	D	M	P
V	R	R	U	E	D	L	E	E	D	P	U	I
A	P	P	L	O	M	V	T	Ñ	A	N	H	R
C	O	S	T	U	R	I	J	O	C	R	I	C
I	N	S	U	F	F	L	B	L	E	S	S	S
O	J	E	R	N	U	L	U	C	I	O	N	N
N	H	O	A	L	L	A	Y	I	G	I	O	I

7.

1. anfiteatro
2. templo
3. villa
4. calzada
5. médico
6. mosaico
7. gladiador
8. emperador
9. escultura
10. excavación
11. inscripción
12. circo